

Master's Degree Programs

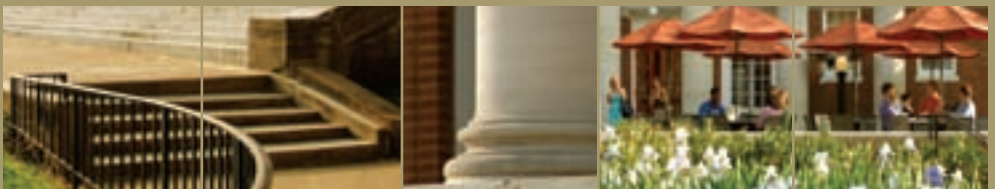


VANDERBILT
PEABODY COLLEGE



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The Peabody Difference

Vanderbilt University's Peabody College, consistently ranked by *U.S. News & World Report* among the nation's top graduate schools of education, offers a broad range of master's degree programs that prepare students for positions of leadership. Whether your goal is to serve in a classroom, government agency, nonprofit organization, institution of higher education, or Fortune 500 company, the Peabody experience connects you to a powerful network of well-placed alumni and offers the edge you need to compete for the very best jobs.

Peabody graduates change the world. They have trained in an intellectually rigorous, interdisciplinary environment that moves learners from theory to practice. As teachers and administrators, researchers and community activists, public policy analysts, human resource professionals, and program directors, they are ready to confront challenges and solve problems.

As a master's degree student at Peabody, you will make significant connections with nationally and internationally renowned faculty members. You will benefit from the boundless resources of a world-class university. And you will join a community that is wrestling with the critical issues of our time, sharing a sense of mission, a spirit of altruism, and a hunger for knowledge.

The Programs

At Peabody, you will explore the leading theories behind learning, human development and leadership and will put these theories into practice. All of our programs involve experiences in the field that expand upon your classroom studies. Indeed, most Peabody master's programs entail significantly more time in the field than is required in similar programs at other colleges and universities.

BEHAVIOR ANALYSIS (M.ED.)

This challenging training program will teach you the skills you need to work effectively with children who have behavioral problems. You will gain an understanding of how school systems and community agencies can best deal with problem behavior. You will become familiar with research methodologies and direct observation strategies that will inform your thinking. You will learn how to conduct functional behavioral assessments and write and implement behavior intervention plans. Upon completing the program, you will be prepared to become a board certified behavioral analyst in schools, community settings, or with private agencies. This program is available as an adjunct to the M.Ed. program in special education.

- **Certification:** Eligible to sit for the Behavior Analysis Certification Board exam upon completion of required course work and internship.
- **Internship required.**
- **Visit peabody.vanderbilt.edu/behavior.xml** for more information or contact Professor Joseph Wehby (joseph.wehby@vanderbilt.edu; 615-322-8186).

CHILD STUDIES (M.ED.)

Students enrolled in Child Studies share a commitment to working with children and families. At Peabody they find the flexibility they need to explore their options in a creative and productive process of discovery. Highly individualized programs of study integrate research, scholarship, and practice in the best Peabody tradition. Core courses include applied child studies, developmental theory, and research methodology, while elective courses can be selected from the university's extensive academic offerings. Field placements, which can range from hospital settings to government agencies to research teams at Vanderbilt, help you focus your career aspirations and may translate into jobs upon graduation.



The Programs

The program can also prepare you for doctoral study in competitive programs across the U.S.

- **Areas of focus:** May include, but are not limited to, pediatric health care, developmental disabilities and early intervention services, early childhood, child advocacy, public policy, youth development, and arts and media.
- **Field placement and/or internship required.**
- **Career placement:** Positions in health care, private corporations, and foundations; arts-related jobs; directorships of child care, after-school, and teen programs; teaching or consultation for gifted and talented students; parent education; advocacy and service with local and federal government agencies and children's services agencies.
- **Visit peabody.vanderbilt.edu/childstudies.xml** for more information or contact Professor Vicki S. Harris (vicki.s.harris@vanderbilt.edu; 615-343-1896).

COMMUNITY DEVELOPMENT AND ACTION (M.ED.)

The commitment to fostering change lies at the heart of the master's program in Community Development and Action. Starting with your initial course, *Becoming an Agent of Change*, you will learn about social policy and action programs in the economic, health, environmental, education, and governance sectors of community development, both nationally and internationally. Working with faculty members who are experienced in social policy, project design, and evaluation, you will gain the knowledge and skills necessary for leadership positions in for-profit and nonprofit settings. During some summers, an intercultural "fieldschool" is offered. Past fieldschools have been held in China, Ecuador, and Argentina.

- **Thesis/practicum:** Practicum required.
- **Career placement:** Public health administrators, social service agency administrators, religious organization administrators, program planners, program evaluators or law school.
- **Weekend/part-time:** Options available.
- **Visit peabody.vanderbilt.edu/cda.xml** for more information or contact Ms. Sherrie Lane (sherrie.a.lane@vanderbilt.edu; 615-322-8484).



"I chose Peabody because I believed that I would forge important and meaningful relationships with peers, administrators, and especially the faculty—who are nationally-renowned and recognized for their research and expertise. My experience has exceeded all my expectations; I have no doubt I made the right choice." —Michael F. Montgomery, *Higher Education Administration, M.Ed. '09*

EDUCATION POLICY (M.P.P.)

The problems that surround public education in the United States today are pressing and complex. At Peabody, you will come to understand the relationship between public policy and education and will become part of the solution. The Education Policy program is exceptional in that it has a policy-intensive orientation at the same time that it is situated within a school of education, thus engendering a truly broad-based perspective. Many of those entering the program come with teaching experience, sometimes gained in such settings as Teach for America or the Peace Corps, and students and faculty share an abiding interest in educational reform. Your degree can point you in manifold directions and can also serve as an ideal foundation for doctoral or professional school study.

A joint J.D./M.P.P. program is available through a collaboration with the Vanderbilt Law School. Both degrees can be obtained in four years. Candidates for admission must apply and be accepted separately to each program.

- **Thesis/practicum:** Practicum and major policy paper required.
- **Career placement:** Policy analysts, advisors, and reformers in legislatures, government offices and agencies, national organizations, and private institutions.
- **Weekend/part-time:** Options available.
- **Visit peabody.vanderbilt.edu/mpp.xml** for more information or contact Ms. Rosie Moody (rosie.moody@vanderbilt.edu; 615-322-8019).



The Programs

HEALTH PROFESSIONS EDUCATION (M.H.P.E.)

A unique partnership between Peabody, the Vanderbilt School of Medicine, and the Vanderbilt School of Nursing, the Master of Health Professions Education program will help working health professions educators develop the skills needed to lead enterprises through a rapidly changing health sciences environment. The program targets educators from medical, nursing, pharmacy, and other health science and graduate biomedical schools. Applicants should possess terminal degrees in one of the health professions or biomedical sciences and should currently work in a program that trains healthcare or health science professionals. The 36-hour, two-year curriculum emphasizes learning and instruction, curriculum development, continuous quality improvement, organizational leadership and innovation, and research design and analysis. Graduates can expect to employ best educational practices derived from sound theoretical foundations and strong scholarly evidence, contribute new knowledge and skills in the advancement of health professions education, serve as leaders in the health professions education community, and promote the improvement of training through continuous inquiry into the quality of health professions education. This degree is awarded by the School of Medicine.

- **Thesis/practicum:** Capstone project required.
- **Career placement:** Leadership positions in health professions education.
- **Weekend/part-time:** Weekend format.
- **For more information** contact the Office of Teaching and Learning in Medicine (MPHE@vanderbilt.edu; 615-936-8555).

HIGHER EDUCATION ADMINISTRATION (M.ED.)

This program prepares students to assume leadership roles in institutions of higher learning. There are six areas of specialization from which to choose: General Higher Education Administration, Enrollment Management, Institutional Advancement, International Issues in Higher Education, Public Policy in Higher Education, and Student Affairs. All students complete a field practicum in their area of interest that allows them to interact significantly with college and university professionals.

- **Tracks/specializations:** See above.
- **Thesis/practicum:** A comprehensive examination and a practicum are required.
- **Career placement:** Administrative positions in higher education.
- **Weekend/part-time:** Options available.
- **Visit peabody.vanderbilt.edu/hea.xml** for more information or contact Ms. Rosie Moody (rosie.moody@vanderbilt.edu; 615-322-8019).

The Programs



“The thing I most value about Peabody is the people—my colleagues and our students—whose astounding intellectual capacities and creativity give direction and meaning to all the work we do here.”

—Christopher Loss, Assistant Professor
of Public Policy and Higher Education

HUMAN DEVELOPMENT COUNSELING (M.ED.)

Human Development Counseling is unusual in a number of respects. This program places great emphasis on lifespan development, mental health and well-being, and multicultural competence. You will learn theory and conduct research that explores the intersection of people and environments. In doing so, you will become sensitive to the complexities of human development and can begin to translate theoretical knowledge into effective counseling practice or transforming mental health systems and policy. Students in this program select one of three tracks: Community Counseling will prepare you for a career in social service agencies, mental health centers, employee assistance programs, and other mental health organizations; School Counseling will prepare you to work as a K-12 school counselor; or Prevention Science, which will prepare you for a career developing, implementing, evaluating or advocating for mental health programs and policies.

- **Certification:** Our accreditation by the Council for the Accreditation of Counseling and Related Education Programs (CACREP), awarded to less than 30 percent of the training programs in the United States, allows our students to take the National Counselor Examination (NCE) immediately before graduation instead of having to qualify after two years of work experience as a professional counselor. The School Counseling track is also approved by the National Council for Accreditation of Teacher Education (NCATE) and the Tennessee Department of Education and leads directly to licensure as a school counselor in Tennessee, with reciprocity in most states.
- **One-year internship required.**
- **Career placement:** Counseling or director positions in schools, social service agencies, mental health centers, employee assistance programs,

and other mental health organizations. Graduates also may choose to pursue doctoral training in counseling psychology or related fields.

- **Weekend/part-time:** Options available.
- **Visit peabody.vanderbilt.edu/hdc.xml** for more information or contact Professor Gina Frieden (gina.frieden@vanderbilt.edu; 615-322-8490)

HUMAN RESOURCE DEVELOPMENT (M.ED.)

In these rapidly changing times, with organizations of all stripes placing a premium on the recruitment and development of talent, the field of human resources is more important than ever. There is a tremendous emphasis on training, retooling, and developing metrics to gauge performance, and job opportunities in this field are expanding rapidly. If your goal is to play a key role in a business or other organization, Peabody's Human Resource Development program will teach you how to make important contributions to employee well-being and organizational success. At Peabody, you will learn to design, implement, and evaluate learning programs that increase productivity and will develop the skills you need to earn a position in which you can do important and creative work.

- **Thesis/practicum:** A comprehensive examination and a practicum are required.
- **Career placement:** Corporate trainer, director of human resource development, human resource manager, executive coach, organizational consultant.
- **Weekend/part-time:** Options available.
- **Visit peabody.vanderbilt.edu/hrd.xml** for more information or contact Professor Dayle Savage (dayle.savage@vanderbilt.edu; 615-322-2355).

INTERNATIONAL EDUCATION POLICY & MANAGEMENT (M.ED.)

In an era of international interdependence, many students seek careers with a global perspective. Students in IEPM gain knowledge that allows them to enter the world of policy analysis and program implementation. Courses are problem-driven, with students expected to study the major issues with which governments and educational institutions are concerned. Few comparative and international education programs offer a similar grounding in school management and higher education administration. IEPM graduates fill positions with U.S. foreign aid agencies, international organizations including the United Nations, or with domestic governments and educational

The Programs

foundations in their country of origin. The program attracts a high percentage of students from outside the U.S. who acquire expertise that advantages them when they return home. IEPM students who seek university positions in the U.S. often enter positions with study abroad programs or other university initiatives that represent the trend toward internationalization.

- **Tracks/specializations:** Course syllabi, discussions and readings cover problems and dilemmas in Latin America and the Caribbean, the former Soviet Union, member countries of the European Union, South and East Asia, Sub-Saharan Africa, North Africa and the Middle East.
- **Thesis/practicum:** The practicum is central to this learning experience. Past students have worked for the World Bank, the American Federation of Teachers, UNESCO, the Academy for Education Development, the Tennessee Higher Education Commission, and the American Council on Education, among other organizations. A comprehensive examination is also required.
- **Career placement:** Positions involving international development assistance, with foundations that have international education programs, and in international education policy at universities in the U.S. or abroad.
- **Weekend/part-time:** Options available.
- **Visit peabody.vanderbilt.edu/iepm.xml** for more information or contact Ms. Rosie Moody (rosie.moody@vanderbilt.edu; 615-322-8019).

ORGANIZATIONAL LEADERSHIP (M.ED.)

Peabody's master's program in Organizational Leadership is premised on the idea that organizations need leaders with the systematic training necessary to be effective. At Peabody you will expand your understanding of decision making, problem solving, creativity, interpersonal communication, ethical conduct, and analysis, so that you can be fully prepared to assume a leadership role in a private sector position or with a nonprofit organization or government agency. Students participate in at least one practicum, putting theory into practice in a variety of settings, from health care to family businesses to the music industry, and in all areas of marketing and management.

- **Thesis/practicum:** A comprehensive examination and a practicum are required.



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- **Career placement:** Graduates are found in private and nonprofit sectors, management consulting firms, government agencies and NGOs, the military, educational institutions, and organizations in numerous other fields.
- **Weekend/part-time:** Options available.
- **Visit peabody.vanderbilt.edu/ol.xml** for more information or contact Professor Dayle Savage (dayle.savage@vanderbilt.edu; 615-322-2355).

TEACHER LICENSURE OR ADVANCEMENT (M.ED.) DEGREES

Peabody offers a range of master's degree programs that are geared both to students seeking initial licensure for teaching and to current educators who wish to expand their knowledge and skills by attaining an advanced degree. Our highly qualified and accessible faculty, small classes, diverse and extensive field experiences, and careful and flexible scheduling garner superb results for our students, who average a 99 percent pass rate on the Praxis II exam and who feel completely prepared to enter this challenging field, fully confident about presiding over a classroom of their own.

Master's degree programs are available in the following areas:

Elementary Education (licensure only)

Your course work has been designed to ground you thoroughly in areas ranging from children's literature to language and literacy, cultural diversity, mathematics, and science education.

English Language Learners

This program, open to students who already possess a state teaching license or those who wish to pursue advanced study in the area of teaching linguistically diverse students, provides the foundation and practical information necessary to serve populations who are learning English as a second language. This program can lead to an added endorsement for a teaching license.

Learning and Instruction

This program is designed for practitioners interested in improving their instruction, preparing for positions of educational leadership, or enhancing their abilities to support learning in non-school settings. In addition to adding to their understanding of learning and development, students will build knowledge and skills around subject matter areas

of personal interest, including curriculum and instruction, early childhood education, elementary education, English education, secondary education, or math and science education.

Learning, Diversity and Urban Studies

This program is designed for practitioners who aspire to understand the complex ways in which diversity influences learning in settings both inside and outside of schools. You can expect to strengthen your classroom teaching; position yourself for employment in alternative settings such as museums, nonprofit or for-profit organizations; become a leader in public schools as a diversity officer, professional development coordinator, curriculum coordinator, or learning coach; or build research skills in preparation for doctoral study.

Reading Education

This program focuses on developmental reading and the diagnosis and correction of reading disabilities. Careful course selection will allow you to attain a Reading Specialist endorsement for your teaching license.

Secondary Education (licensure only, grades 7–12)

Through this program, secondary teachers of any subject can develop their skills in curriculum and instructional leadership while exploring advanced content and teaching techniques in their area of specialization.

Special Education (licensure available)

This nationally recognized program allows students to develop competencies in all categories of exceptionality. Specialties are offered in three different programs: (1) high-incidence disabilities (emphasis on learning disabilities or behavioral disorders), (2) low-incidence disabilities (emphasis on severe disabilities, autism, or visual impairments), or (3) early childhood special education.

Detailed descriptions of the above programs can be accessed through the websites of the Department of Teaching and Learning (http://peabody.vanderbilt.edu/Teaching_and_Learning.xml) and the Department of Special Education (http://peabody.vanderbilt.edu/Special_Education.xml).



Life in Nashville

Students at Peabody not only benefit from their academic experience, but also get to reside in one of America's most vital and distinctive urban areas. This cosmopolitan city with a surrounding population of more than 1.6 million and growing represents the best in work, culture and education while offering a cost of living that is still highly affordable.

- In 2006, *Kiplinger's Personal Finance* ranked Nashville #1 on its list of "50 Smart Places to Live."
- Nashville boasts more than 180 clubs and larger venues, as well as a symphony, chamber orchestra, ballet, opera, and theater companies. There also are important museums to discover and beautiful parks and recreation areas.
- Comfortable, affordable housing is widely available.
- Not least among the city's attractions is the stately Peabody campus. A National Historic Landmark, the campus is part of the larger 330-acre Vanderbilt University campus, which is a National Arboretum. Peabody's campus is completely wireless, including its expansive green mall. On-campus cafés offer espresso drinks, fresh soups, salads, organic snacks, and breads and pastries, while a new dining center provides an extensive selection of delicious food.

For more information on making yourself at home in Nashville, go to www.vanderbilt.edu/nashville.





"My experiences at Peabody have been incredibly significant because of the excellent networking opportunities I have had through my professors and affiliated community organizations."

—Elizabeth Aleman,
Community Development and Action, M.Ed. '08

Take the Next Step

- A world-renowned university
- A tradition of excellence
- Small classes taught by distinguished faculty
- Peerless technology resources, including a freestanding education library
- Ample financial aid, with more than 60 percent of Peabody students receiving some form of support
- A collegial atmosphere in which students are valued as scholars
- Vanderbilt University's Peabody College offers an uncommon education

To learn more, visit us on the Web at peabody.vanderbilt.edu. To apply for admission, point your Web browser to: peabody.vanderbilt.edu/gradadmissions. *The application fee is waived for online applicants.*

For traditional paper admissions forms or for information about requirements, applications procedures, or financial aid, contact:

Peabody College Office of Graduate Admissions

PMB 0227

230 Appleton Place

Nashville, Tennessee 37203-5721

1-866-PC ADMIT (toll free)

615-322-8410 (in Nashville)

peabody.admissions@vanderbilt.edu

peabody.vanderbilt.edu



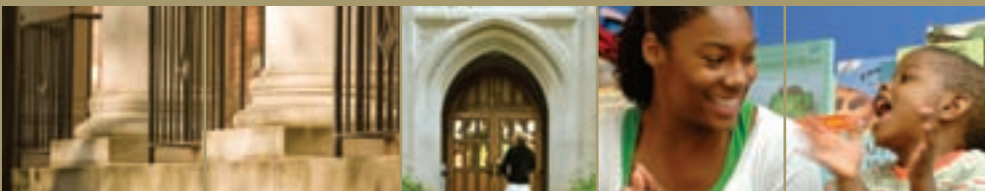
Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the National Council for Accreditation of Teacher Education (NCATE). Licensure programs also are approved by the Tennessee Department of Education and the following specialty professional associations:

- National Council for Teachers of Mathematics (NCTM)
- National Council for Teachers of English (NCTE)
- National Science Teachers Association (NSTA)
- National Council for the Social Studies (NCSS)
- Council for Exceptional Children (CEC)
- National Association for the Education of Young Children (NAEYC)
- Association for Childhood Education International (ACEI)
- Council for the Accreditation of Counseling and Related Education Programs (CACREP)
- National Association for Schools of Music (NASM)

In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Vanderbilt University does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, or military service in its administration of education policies, programs, or activities; its admissions policies; scholarship and loan programs; athletic or other University-administered programs; or employment. In addition, the University does not discriminate on the basis of sexual orientation, consistent with University nondiscrimination policy. Inquiries or complaints should be directed to the Opportunity Development Office, Baker Building, Box 1809 Station B, Nashville, Tennessee 37235. Telephone (615) 322-4705; Fax (615) 421-6871. The University's current Title II PRAXIS pass rate may be found at peabody.vanderbilt.edu.

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Tennessee College and University Security Information Act, Vanderbilt University will provide you, upon request, an annual Security Report on University-wide security and safety, including related policies, procedures, and crime statistics. A copy of this report may be obtained by writing or calling the Vanderbilt University Police and Security Office, 2800 Vanderbilt Place, Nashville, Tennessee 37212 or by telephone at (615) 343-9750. You may also obtain this report on our Website at police.vanderbilt.edu/secatvu.htm.

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