

“Education is
a **social**
process.

Education is
growth.

Education is not a
preparation for life;
education is **life**
itself.”

—*John Dewey*



VANDERBILT
PEABODY COLLEGE



The Peabody Difference

At Peabody you will enter learning. You will become a skilled researcher right from the beginning and an agent of change in the world around you. Your life's work will help ensure that others live lives of purpose and dignity.



Why Peabody? There are many answers to that question, as you will see in the pages ahead. Because Peabody's faculty, immersed in funded research, always remains accessible and supportive. Because the innovative work of our specialized research centers immeasurably enriches the academic experience. Because the values of community, public good, and knowledge are present in everything we do. Because we focus on student success, providing you not only with a diploma but a powerful CV. Because we're different in the way we *make* a difference.

Discover Vanderbilt University's Peabody College of education and human development. We welcome your questions and will work with you to find the right answers.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Camilla P. Benbow'. The signature is fluid and cursive, with a long, sweeping tail on the final letter.

Camilla P. Benbow
Patricia and Rodes Hart Dean of Education
and Human Development



“What is the
‘Peabody
Difference’?”

There is a **community** orientation that goes way back to the early role of Peabody, and our programs are at the center of that.

We’re looking at the **public good**. That comes through with the kinds of **projects** we do, the kind of **research** our students do, and how the world **benefits**.”

—Maury Nation, assistant professor
of human and organizational development







Degree Programs

Human and Organizational Development

M.Ed.: Community Development Action
Human Development Counseling
Ph.D.: Community Research and Action

Leadership, Policy, and Organizations

M.Ed.: Higher Education Administration
Human Resource Development
International Education Policy and Management
Organizational Leadership
School Administration

M.P.P.: Education Policy

Ed.D.: Educational Leadership and Policy
Higher Education Leadership and Policy

Ph.D.: Leadership and Policy Studies

Psychology and Human Development

M.Ed.: Child Studies

Ph.D.: Psychological Sciences (with the
Department of Psychology in the
College of Arts and Science)

Special Education

M.Ed.: Special Education

Ph.D.: Special Education

Teaching and Learning

M.Ed.: Curriculum and Instructional Leadership
Early Childhood Education
Elementary Education
English Education
English Language Learners
Mathematics Education
Reading Education
Science Education
Secondary Education

Ed.D.: Early Childhood Leadership

Ph.D.: Learning, Teaching, and Diversity

More to Learn

For a comprehensive discussion of the five departments that comprise Peabody, visit Admissions and Programs at <http://peabody.vanderbilt.edu/gradadmissions>.

Domains of Knowledge

Our degree programs reside within five departments. These departments form an interdisciplinary nexus of knowledge where any question can lead to many answers.

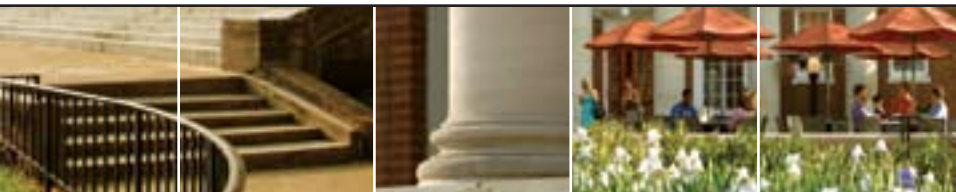
All of our master's and doctoral programs are housed within one of five departments. There is much intersection and exchange among these departments, creating an interdisciplinary nexus of knowledge where any question can be approached from multiple perspectives.

Human and Organizational Development. This department comprises a group of interdisciplinary programs that share a focus on organizations and the people who constitute them. Graduates who receive an advanced degree through this department are qualified to pursue a career as a public health administrator, a school or community counselor, a nonprofit manager, a program planner or evaluator for public or private organizations concerned with community transformation, or a community-based action-researcher for university-level faculty jobs and/or professional research positions in the public sector.

Leadership, Policy, and Organizations. The graduate programs within this department focus on human learning, with connections to social, financial, and political capital; organizational dynamics; leadership; instruction; curriculum; and decision analyses. Degrees earned within this department may lead to a career at a college or university, such as a faculty member, a university president or dean, a vice president for academic affairs or institutional advancement, or a director of alumni relations, student affairs, or development. Graduates may also pursue careers as superintendents, principals, executive directors of nonprofit organizations, directors of human resources, organizational consultants, or corporate trainers.

More to Learn

To learn more about the innovative developments and important research happening at Peabody, visit our News section at <http://peabody.vanderbilt.edu/news>.



Psychology and Human Development. This department offers studies that increase the understanding of basic psychological functioning in family, school, and other social contexts that influence development. The doctoral programs prepare graduates for careers in faculty, research, and clinical/therapeutic settings. The master's program in Child Studies enables graduates to pursue careers in a variety of settings, including community-based programs for children and adolescents, child and family advocacy, school programs focusing on typically and atypically developing children, children's museums, or nonprofit agencies and corporations with child or family-focused programs.

Special Education. Ranked five years running as the number one special education program in the nation by *U.S. News & World Report*, this department is at the vanguard of special education practice, teacher preparation, and research. A strong research emphasis characterizes the department, particularly at the doctoral level. Seventy-five percent of doctoral graduates take research and faculty positions with major universities. Other doctoral graduates fill key policy positions at the federal, state, and local levels. Master's degree students are highly recruited to fill teaching and other human service positions, and many seek further graduate study.

Teaching and Learning. This department's programs focus on how learning develops in a diverse array of environments. For students seeking a career as a scholar in a college or university setting, the doctoral program in Learning, Teaching, and Diversity offers plentiful opportunities for research and publication. Highly qualified and experienced early childhood professionals who seek advanced training can now enroll in the nation's first doctoral program (Ed.D.) in Early Childhood Leadership. For practicing teachers or others with an interest in education looking to deepen their knowledge or strengthen their credentials, this department offers the master's degree in nine major fields of study.



“The majors
afford not only
tremendous
opportunities
to acquire knowledge,
but also to obtain
applied practice
while supporting
the surrounding
communities.”

—Kathleen Lane,
assistant professor of special education





A Model Education

Working with Peabody professor Rich Lehrer proved a turning point for Nina Knapp, a former Wisconsin elementary school teacher. “Rich showed us how to teach mathematics in a way I’d never seen before,” says Nina. Through professional development and independent study with Professor Lehrer at UW-Madison and later Peabody College, she learned to help students consider measurement and geometry as a means to structure space and reason mathematically. “Numbers served as a basis for argument rather than merely operational competence,” says Nina. “It’s an incredibly powerful way to learn.”

At Peabody, Nina joined the research team of Professor Lehrer and colleague Leona Schauble. “This year they funded my own study,” says Nina. “I’m looking at the way a group of elementary teachers changes their mathematics instruction in relation to reform curriculum and increased testing pressure.” Nina was drawn to Peabody because of its distinctive apprenticeship model, which ensures research opportunities early in the graduate experience. “Doctoral students get such attention here,” she says. “My understanding, misunderstanding, and voice are acknowledged at Peabody.”

For more information on Peabody College’s Development, Learning, and Diversity program, visit <http://peabody.vanderbilt.edu/DLD>.

Nina Knapp is a fourth-year Ph.D. candidate in Learning, Teaching, and Diversity.

Knowledge Makers

We make a difference—in the community, the nation, and the world.



“Peabody has changed the way I look at policy,” says Huff.

“My instinct now is to refer to the available research. Is there really empirical evidence to back up ideas?”

Jason Huff, a third-year doctoral student in Leadership and Policy Studies, taught social studies at a high school in Seattle before coming to Peabody. Here he’s focusing on how to develop different measures and instruments to evaluate principal training programs.

Donna Ford, Betts Professor of Education and Human Development, has created the Vanderbilt University Achievement Gap Project with senior lecturer Gilman Whiting. This project aims to raise consciousness regarding the disparity in academic achievement between minority students and their white peers. ▼



“As long as I’m around, this will be our project,” says Ford. “For us it’s personal and professional. We are really optimistic and think that we can make a difference.”

Read more about Peabody people at <http://peabody.vanderbilt.edu/explore>.



"I really appreciate data," says Rittle-Johnson. "I'm convinced that data is the way to make changes in the world."

Bethany Rittle-Johnson, assistant professor of psychology, focuses her research on how children learn problem-solving procedures and key concepts in domains such as mathematics. Her work bridges psychological theory and educational practice as she collaborates with teachers, cognitive scientists, and computer scientists to apply and test her research in the classroom.

A first-year doctoral student in Mathematics and Science Education, **Marta Kobelia**, recently of Texas A & M, joins Professor Rich Lehrer in middle-school classrooms to study the way students think about mathematics and how they can improve their math learning. ▼



"We're looking at how students' questions guide classroom instruction," says Kobelia. "The kids ask good questions, and by having them pursue their own questions we find they can learn better."





Sharing Goals

Justin Lane initially came to Peabody as a research assistant, working with Professor Wendy Stone, who studies autism. Justin, a graduate of Middle Tennessee State University, became interested in autism when, as a volunteer in his hometown of Centerville, he organized play activities with children, one of whom was autistic. “Once I started looking into it,” says Justin, “I realized that even though the subject was getting a lot of attention, there’s still not a lot known about it.”

Justin’s exposure to the research world at Peabody inspired him to enroll as a student. “There’s so much going on here that’s cutting edge,” says Justin, who is studying the social interactions of autistic children. “All these talented people come together and produce great work. And right from the start, I’ve felt part of that. There’s a great feeling of inclusion that comes from sharing a common goal—to help the community.”

For more information on Peabody College’s master’s program in Early Childhood Special Education, visit <http://peabody.vanderbilt.edu/SPEDMasters>.

Justin Lane is a first-year Early Childhood Special Education master’s degree candidate from Centerville, Tennessee.

The Knowledge Pool

We work collaboratively to further our discovery.

In the quest for knowledge, Peabody relies on research. Indeed, the emphasis on research is largely what differentiates Peabody from other schools and makes for such an intellectually invigorating environment. Of the five top graduate schools of education cited over the last three years by *U.S. News & World Report*, Peabody had the third highest amount of research funding, with an average of \$24.1 million per year.

Peabody's research is built around real-world problems, and we test our results in scientific and rigorous ways, through randomized field trials and cycles of continuous improvement. Our graduate students are partners in research from the very beginning of their experience here. As a Peabody student, you'll have ample opportunity to conduct research, write and publish papers, and present your findings at national conferences. Ph.D. students even receive a stipend for research travel.

Centered on Research

Centers of excellence with ties to Peabody encompass the theoretical and the practical, and include the Learning Sciences Institute, the National Research & Development Center on School Choice, the Leadership Development Center, the Vanderbilt Institute for Public Policy Studies, the Peabody Center for Education Policy, the Vanderbilt Kennedy Center for Research on Human Development, the Child Development Center, and the Susan Gray School. For a complete discussion of these centers, visit <http://peabody.vanderbilt.edu/faculty>.



\$1.5million. The Vanderbilt Learning Sciences Institute has been awarded a \$1.5 million, three-year grant from The Wallace Foundation to develop a tool to assess the performance of education leaders in the nation's K-12 public schools. The team developing the tool includes Professors Joseph Murphy, Ellen Goldring, and Stephen Elliott.

Peabody faculty members Maury Nation, Douglas Perkins, Kimberly Bess, and Paul Speer are part of the ***Nashville Urban Partnership Academic Center of Excellence (NUPACE)*** with Meharry Medical College, Tennessee State University, and Metro Nashville government. NUPACE has been created to study and reduce youth violence in schools and neighborhoods.

\$1.2million. Professors Donald Compton, Douglas H. Fuchs, and Lynn S. Fuchs received grants of almost \$1.2 million to develop interventions designed to prevent learning disabilities in reading.

Professors James W. Guthrie and Matthew G. Springer received a \$10 million five-year grant from the U.S. Department of Education's Institute of Education Sciences to establish the ***National Center on Performance Incentives.***

\$3.3million. National Center on School Choice Director Mark Berends and Professor Ellen Goldring were awarded a \$3.3 million grant to fund a three-year study on schooling conditions—instruction, curriculum, and organization—that promote achievement in choice and regular public schools.





Making Connections

Darcy Freedman enrolled at Peabody after working at the Centers for Disease Control and Prevention. "I sensed that Peabody made connections between individuals and their environment in a way that other programs didn't," says Darcy. Thriving in what she terms Peabody's atmosphere of "autonomy and support," Darcy explored community needs she felt were not being met. She discovered a "food desert" in a north Nashville neighborhood without a grocery store and started a farmer's market in a vacant lot. "It was a wonderful experience to engage the community in action," she says, "and to find a solution to a problem."

In August 2006, Darcy went on to found Food Security Partners of Middle Tennessee, a coalition that promotes a farm-to-fork food system. She hopes in the future to secure an academic position that will combine her interest in teaching with community-based research.

For more information on Peabody College's program in Community Research and Action, visit <http://peabody.vanderbilt.edu/CRA>.

Darcy Freedman is a third-year Community Research and Action Ph.D. candidate.





Get to Know Nashville

Nashville is a great place to live. For starters, your stipend will go a lot further in this gracious city than it would in New York or California. Then there's the fabulous barbecue, major league sports teams, ample green space, and friendly people. You'll also enjoy its great music tradition.

“There are amazing public parks—it's the perfect city if you like to be outdoors and have a pet.”

—*Alison Presmanes, Atlanta, Georgia*
Fourth-year doctoral candidate,
Psychology and Human Development

“I have very much enjoyed living in the Nashville area. There is a growing international community and increasing awareness of multiculturalism.”

—*Xiu Cravens, Nanjing, China*
Second-year doctoral student,
Leadership and Policy Studies

“The people of Nashville are warm and friendly, and it's neat to be in a city as it begins to take off.”

—*Coby Meyers, Elizabethtown, Kentucky*
Second-year doctoral student,
Leadership and Policy Studies

Smart Place to Live

In 2006, *Kiplinger's Personal Finance* ranked Nashville #1 on its list of “50 Smart Places to Live.”

For more on life in Nashville, check out <http://peabody.vanderbilt.edu/Nashville.xml>.

In the Know

Our alumni do good and important work.



"One of Peabody's greatest strengths is its faculty—their varied interests and their ability to collaborate and work together. For me, they were equally strong on the clinical side and the quantitative side."

Jeffrey Sapyta, who received his doctorate in clinical psychology from Vanderbilt in 2007, is now a clinical psychologist with Duke Child and Family Study Center. His clinical practice includes treating adults and children with OCD, anxiety, depression, anger management issues, or school refusal, and he is a project coordinator for an NIH pediatric OCD trial for younger children.



"A Peabody education, and all the networking that goes with it, doesn't stop the day you graduate. I'm in constant contact with the extraordinary people there. They help me, and I like to think I help them."

Catherine E. Freeman, Deputy Assistant Secretary for Policy in the Office of Elementary and Secondary Education at the U.S. Department of Education, always knew she wanted a career in public service. Her undergraduate and graduate degrees from Vanderbilt have provided her with a strong foundation in fiscal research and policy development and implementation that she continues to draw upon in her work.

Read more about Peabody people at <http://peabody.vanderbilt.edu/explore>.



"I think the early opportunity of practicum experiences and the continuing use of evidence-based practices sets me apart from people who haven't been through the sort of program you find at Peabody."

A recent graduate with a master's degree in special education, **Jemma Robertson** served as project director for Professor Kathleen Lane's federally funded study on positive behavior support. Jemma is now at the Seneca Center in San Leandro, California, a non-public school that helps troubled children and their families.



"Peabody helped prepare me to be open-minded, to understand the sociology of organizations, to know how to influence change, and to be a good citizen and representative of what I believe in while respecting the differences in others."

After receiving his degree in Human Resources and Organization Development, **Garth Andrus** joined the Peabody faculty and then taught at George Washington University before entering the private sector as a human resources executive. He has led teams at Andersen Consulting (now Accenture) and Ernst & Young, and is currently a Principal (Partner), Human Capital, at Deloitte Consulting LLP.



“Peabody attracts
people who want
to **change**
peoples’ lives.
Here you’re often
learning about
next generation
research
before it’s even
published.”

—Craig Kennedy,
chair of special education

Admissions

MASTER'S AND ED.D. PROGRAMS

The M.Ed., M.P.P., and Ed.D. are professional, or practice-oriented, degrees offered for those who want to serve in leadership positions in the fields of education, special education, or public or private organizations. Students may already have career experience, or they may be recent graduates of bachelor's degree programs who wish to obtain a stronger educational base before entering their field. Professional goals met through Peabody programs may include preparation for teaching or education administration at all levels and for leadership roles in businesses, government, nonprofit agencies, or health and human services.

Admission to professional programs at Peabody is based upon evaluation for academic success and commitment to intellectual inquiry in the fields of education and human development. Applications are also evaluated on the basis of undergraduate (and any prior graduate) preparation, graduate aptitude test scores, and congruence between your objectives and the programs to which you are applying.

ADMISSIONS REQUIREMENTS

In general, those admitted have completed the bachelor's degree at a regionally accredited institution and are expected to present a grade point average (GPA) and work experience as follows:

- **M.Ed. and M.P.P.:** A minimum 3.0 GPA (on a 4.0 scale) for the last two years of undergraduate study.
- **Ed.D.:** A minimum 3.4 (on a 4.0 scale) on all post-baccalaureate degree related course work and two years of appropriate professional experience.

A completed application for admission includes the following:

- Completed online or paper application forms (3 pages). Online applications are preferred and may be initiated on the Peabody Web site (<http://peabody.vanderbilt.edu/gradapplication>).
- Application fee (waived for online applications)
- Official transcripts showing degree conferral

1st school in the south to offer a **Ph.D.** in psychology.

- Graduate Record Examination (GRE) scores are required for all Ed.D., M.Ed., and M.P.P. programs. *A Miller Analogies Test (MAT) may be submitted instead of the GRE for the M.Ed. programs in the departments of Special Education and Teaching and Learning and the Human Development Counseling program.*
- Three (3) letters of recommendation. Recent graduates should have at least two letters of recommendation from college or university faculty members with whom they have studied.

DEADLINES

Peabody College has a “rolling admissions” policy. However, for priority consideration for admission with financial aid, your application should be completed by December 31. Applications received after that date will be evaluated for admission and financial aid on a space-and-funds-available basis. These deadlines are for study beginning in the fall semester; mid-year admission is available for some programs.

For additional information or questions, please contact:
 Vanderbilt University
 Peabody College
 Office of Graduate Admissions
 P.O. Box 327
 Nashville, TN 37203-5721
 1-866-PC ADMIT (toll free)
 (615) 322-8410 (local)
 Email: peabody.admissions@vanderbilt.edu

PH.D. PROGRAMS

Peabody’s doctoral (Ph.D.) programs are designed for those who are interested in approaching problems in education and human development through a research orientation. The programs emphasize scholarly inquiry and preparation for careers at the college or university level. Students interested in the Ph.D. degree should apply to the Graduate School at www.vanderbilt.edu/gradschool.

More than

50 current
 or former college
 or university presidents
 are Peabody alumni.

Did You Know?

Peabody alumni include more than **10,000** practicing teachers,
 and more than **175** school superintendents.

ADMISSIONS REQUIREMENTS

Qualified applicants with bachelor's degrees are eligible for admission. Admission is competitive and students are selected on the basis of their scholastic preparation and intellectual capacity. Generally, minimum requirements for admission are as follows:

- An applicant should have completed or soon will complete a course of study equivalent to that required for the bachelor's degree at an accredited institution;
- A minimum 3.0 GPA (on a 4.0 scale) in undergraduate work;
- A minimum 3.0 GPA (on a 4.0 scale) in the field of expected graduate concentration.

Individual programs in the Graduate School may have additional requirements for admission.

DEADLINES

The completed application for fall admission and all supporting credentials should reach Vanderbilt by December 31 for all Ph.D. programs, except the Psychological Sciences Ph.D., which has a December 15 deadline.

A completed application for admission includes the following:

- Completed online or paper application forms (3 pages). Online applications may be initiated at <http://peabody.vanderbilt.edu/PHDapplication>.
- Application fee (waived for online applications)

- Official transcripts showing degree conferral
- Graduate Record Examination (GRE) scores are required for all Ph.D. programs.
- Three (3) letters of recommendation. Recent graduates should have at least two letters of recommendation from college or university faculty members with whom they have studied.
- Scholarly writing sample (Special Education Ph.D. programs only)

Note: Other special credentials may be required by some programs.

For additional information or questions, please contact:
Vanderbilt University
Peabody College
Office of Graduate Admissions
P.O. Box 327
Nashville, TN 37203-5721
1-866-PC ADMIT (toll free)
(615) 322-8410 (local)
Email: peabody.admissions@vanderbilt.edu

INTERNATIONAL APPLICANTS

TOEFL scores are required in addition to GRE or MAT scores if you are an international applicant, unless English is your first language or you have completed a degree at an American institution. The International Student Financial Statement is also required. You may download this form at www.vanderbilt.edu/iss/prostudents.html.

Financial Aid

More than 60 percent of new students at Peabody College receive financial aid, administered by the college and by Vanderbilt's Office of Student Financial Aid (www.vanderbilt.edu/FinancialAid).

The college sponsors several substantial scholarship programs

More than

60%

of new students receive financial aid.

with offerings

that range

from partial

to full tuition.

In addition,

assistantships,

traineeships,

loans, and

part-time

employment are available.

Awards are made annually by departments; application for financial aid does not affect the admission decision. Award criteria vary with the department making the award, but generally, prior academic endeavors and indications of professional promise are emphasized.

All necessary application materials for financial assistance may be obtained by calling, sending e-mail to peabody.admissions@vanderbilt.edu, or writing the Peabody Registrar, or by visiting <http://peabody.vanderbilt.edu/financialaid>.

To apply for financial aid funds available through the college, applicants should complete the Peabody College Financial Aid Application online at <http://peabody.vanderbilt.edu/financialaid>.

The deadline for financial aid applications for college scholarships and assistantships for M.Ed., M.P.P., or Ed.D. programs is February 1, although some departments will accept applications until all resources are depleted. Students must be admitted before an offer of financial aid can be extended. Ph.D. applicants seeking university and college honor awards must complete the application process by February 1.

All admitted Ph.D. students receive funding for up to five years of study. Those invited to join us will receive a financial package which includes full tuition, a monthly stipend competitive with any college of education in the nation, and health insurance. Based upon presented qualifications, the college will nominate select students for additional honor scholarships and fellowships awarded by both the college and the Graduate School. These merit awards supplement the baseline college award.

FEDERAL/ STATE AID

Financial aid is available from several federal and state student financial aid programs on the basis of financial need. Any United States citizen or permanent resident who is accepted for admission and who demonstrates financial need is eligible to participate. This aid may be renewed annually by students who continue to qualify, if they are in good academic standing and are making satisfactory academic progress.

To apply/reapply, applicants should:

1. Complete the Free Application for Federal Student Aid (FAFSA). This application is required to apply for any form of federal assistance. The application is available online at www.fafsa.ed.gov.
2. Complete all financial statements and supplemental forms which may be required to apply for private and institutional sources of need-based financial assistance.
3. Complete the Vanderbilt University Financial Aid Application for Graduate and Professional Students at www.vanderbilt.edu/FinancialAid.

The Federal Family Education Loan programs (including the Federal Stafford Loan, subsidized and unsubsidized), the Federal Work-Study Program, and the Federal Perkins Loan are funded primarily through federal assistance and are available to graduate and professional students.

In addition to the federal student financial aid funds available, Vanderbilt administers a number of institutional scholarship, loan, and employment programs. For more information, visit www.vanderbilt.edu/gradschool.

Peabody-educated teachers
continue teaching at a rate

50% above the
national average.

Did You Know?

Peabody alumna and professor Susan Gray's Early Training Project (circa 1960) led to the founding of the national Head Start program.

GRADUATE STUDY WHILE WORKING

Several programs make it possible for you to pursue professional education while employed. Many master's and Ed.D. courses are taught in the evenings or on weekends. Whether you are a full-time graduate student or a current practitioner, you will appreciate the faculty's attention to designing efficient and straightforward curricula to maximize the use of your time.

FINANCIAL AID CHECKLIST

To properly apply for financial aid, please keep the following procedures and deadlines in mind:

- **February 1:** Deadline to complete and submit the online Peabody College Financial Aid Application (<http://peabody.vanderbilt.edu/financialaid>) (merit and need-based)
- **March 15:** Deadline to complete the Vanderbilt University Financial Aid Application (www.vanderbilt.edu/FinancialAid) for Professional and Graduate students
- **March 15–April 30:** Award letters mailed for Peabody scholarships and departmental aid to admitted students
- **May 1:** Preferred deadline to have the FAFSA (Free Application for Federal Student Aid) submitted. Check the financial aid calendar (www.vanderbilt.edu/FinancialAid/fincal.htm) for other important FAFSA due dates. Tax information is needed to complete the FAFSA.
- **April 30–August 1:** The Vanderbilt Financial Aid Office notifies students of their eligibility for need-based state and federal loan packages. Students must have completed the Vanderbilt University Financial Aid Application and submitted the FAFSA.

Become an ExpERT

Peabody has recently introduced the ExpERT program, designed to fully engage selected doctoral students in the world of experimental educational research. The program includes course work in statistics, design, measurement, education context, and learning; research experiences with faculty conducting field experiments; monthly interdisciplinary seminars; full tuition support and living stipend; access to supplemental research funds; and annual attendance at two professional conferences and one training conference in Washington, DC.

For information visit www.vanderbilt.edu/lsi/expert.html.

At-a-glance

FACULTY

Number of full-time faculty:	125
Number of faculty who hold endowed chairs:	11
Number of faculty who edit academic journals:	9

SPONSORED RESEARCH (FY'07)

\$54,555,167

ENROLLMENT (FALL '07)

Bachelor	1,202
Master	377
Ed.D.	94
Ph.D.	213
Special Professional	13
Total Enrollment	1,899

TUITION

For master's and Ed.D. tuition costs and anticipated living expenses, visit <http://peabody.vanderbilt.edu/tuition>

FINANCIAL AID

Graduate students with financial aid:

> 60%

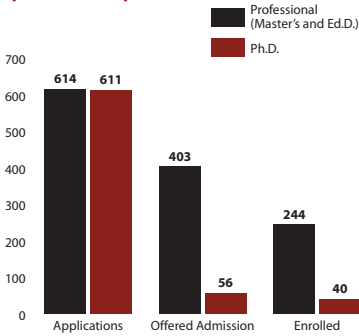
Forms of financial aid:

- Full or partial scholarships
- Assistantships
- Traineeships
- Loans
- Part-time employment
- Stipends

2007 UNIVERSITY ENDOWMENT

\$3.49 billion

APPLICATION DATA (FALL '07)



GRE Scores (Entering Fall '07)

Professional (Master's and Ed.D.) Average GRE (Verbal + Quantitative)	1,171
Doctoral (Ph.D.) Average GRE (Verbal + Quantitative)	1,367

Diversity Distribution (Graduate and Professional Students Entering Fall '07)

African American	5%
Asian	4%
Hispanic	4%
Not specified	4%
Other	3%
White	80%

Gender Distribution (Graduate and Professional Students Entering Fall '07)

Female	78%
Male	22%

Did You Know?

Peabody traces its lineage to the establishment of Davidson Academy in 1785. By 1875, it became known as Peabody College, an institution dedicated to the training of teachers. After years of cooperative arrangements with Vanderbilt, Peabody merged with the university in 1979.

ACCREDITATION

Vanderbilt University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, education specialist's, and doctor's degrees.

Teacher education programs are accredited by National Council for Accreditation of Teacher Education (NCATE), National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Council of Teachers of English (NCTE), National Council for Teachers of Mathematics (NCTM), National Science Teachers Association (NSTA), National Council for the Social Studies (NCSS), Council for Exceptional Children (CEC), National Association of Schools of Music (NASM), and the Tennessee Department of Education.

The program in Human Development Counseling is accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP).

The combined professional/scientific program in clinical psychology is accredited by the American Psychological Association.

NONDISCRIMINATION STATEMENT

In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Vanderbilt University does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, or military service in its administration of educational policies, programs, or activities; its admissions policies; scholarship and loan programs; athletic or other University-administered programs; or employment. In addition, the University does not discriminate on the basis of sexual orientation consistent with University nondiscrimination policy. Inquiries or complaints regarding these issues should be directed to the Opportunity Development Officer, Baker Building, Box 1809, Station B, Nashville, Tennessee 37235. Telephone (615) 322-4705 (V/TDD); Fax (615) 343-4969.

SECURITY STATEMENT

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Tennessee College and University Security Information Act, Vanderbilt University will provide you, upon request, an annual Security Report on University-wide security and safety, including related policies, procedures, and crime statistics. A copy of this report may be obtained by writing or calling the Vanderbilt University Police and Security Office, 2800 Vanderbilt Place, Nashville, Tennessee 37212 or by telephone at (615) 343-9750. You may also obtain this report on our Web site at www.police.vanderbilt.edu/secatvu.htm.

Resources

As a world-class university, Vanderbilt offers its students a host of resources to ease both your academic and your personal life. In fact, with total students, faculty, and staff exceeding 20,000, Vanderbilt is something of a city within a city. The following resources may come in especially handy.

2,200

Peabody College faculty, students, and staff

20,000

total Vanderbilt faculty, students, and staff

OFF-CAMPUS HOUSING

Nashville offers a wide-range of living choices and an adequate supply of rental housing. Costs for housing, food, and other living expenses are moderate compared to many other cities. Although Vanderbilt does not offer on-campus housing for graduate students, the Office of Housing and Residential Education maintains an off-campus referral service for students looking for a place to live or for roommates at www.vanderbilt.edu/ResEd.

PEABODY CAREER CENTER

The Career Center's purpose is to enhance learning and provide service to students, alumni, and employers. The center supports the transition of graduate students and alumni to their chosen career field through a career coaching model. The coaching model supports students as they clarify, investigate, interview, and decide on employment opportunities. In addition, lifelong career services are available to all Vanderbilt students and alumni through the Vanderbilt Career Center. With more than 100,000 living Vanderbilt alumni, your Vanderbilt degree and connections will serve you many more years. Learn more about the Peabody Career Center at <http://peabody.vanderbilt.edu/pc2> or the Vanderbilt Career Center at www.vanderbilt.edu/career.

PEABODY LIBRARY

Vanderbilt's Jean and Alexander Heard Libraries, which include the Peabody Library, have holdings of 3 million volumes; almost 30,000 journals and serials, of which some 25,000 are electronic; and 3 million microforms. Many of the holdings are available digitally. The Peabody Library holds more than 250,000 book

and serial volumes and subscribes to more than 300 journals. Its subject strengths are education, educational administration, education policy, educational psychology, school counseling, special education, leadership studies, human and organizational development, and child studies.

RECORDS AND REGISTRATION

The Office of Records and Registration (Registrar's Office) is responsible for maintaining academic records of all Peabody students from matriculation to graduation. The office prepares the schedule of courses for each semester and is responsible for the maintenance of the online registration program (OASIS) as well as an online degree audit program for Peabody students. Peabody-specific financial aid awards for master's and Ed.D. students are managed by the Peabody Registrar in coordination with departments and the Office of the Dean. <http://peabody.vanderbilt.edu/registrar.xml>.

OFFICE OF TEACHER LICENSURE

All Vanderbilt students who seek teacher licensure are tracked through the Office of Teacher

Licensure. This office coordinates teacher licensure policies and procedures for teacher education programs so that students are prepared to meet Tennessee and other accreditation standards for teacher licensing. When a Vanderbilt student completes a program for teacher licensure and is recommended by the appropriate faculty, the student can be recommended for a teaching license in any state.

Vanderbilt graduates who become licensed in Tennessee can become licensed in other states as well. Information regarding progression through the programs, first aid and CPR training, security checks for public school experiences throughout the program, the student teaching/internship semester, and PRAXIS II testing is disseminated electronically to all students during each semester of enrollment in a teacher education program. <http://peabody.vanderbilt.edu/licensure>.

UNIVERSITY CALENDAR

Dozens of events of interest to students and faculty occur daily both on and off the Vanderbilt campus, and the university calendar is the place to find them all. To access the calendar, go to calendar.vanderbilt.edu.

Did You Know?

The Peabody campus has been designated a National Historic Landmark.

Vanderbilt's campus is registered as a national arboretum, with more than

300 tree and shrub varieties.

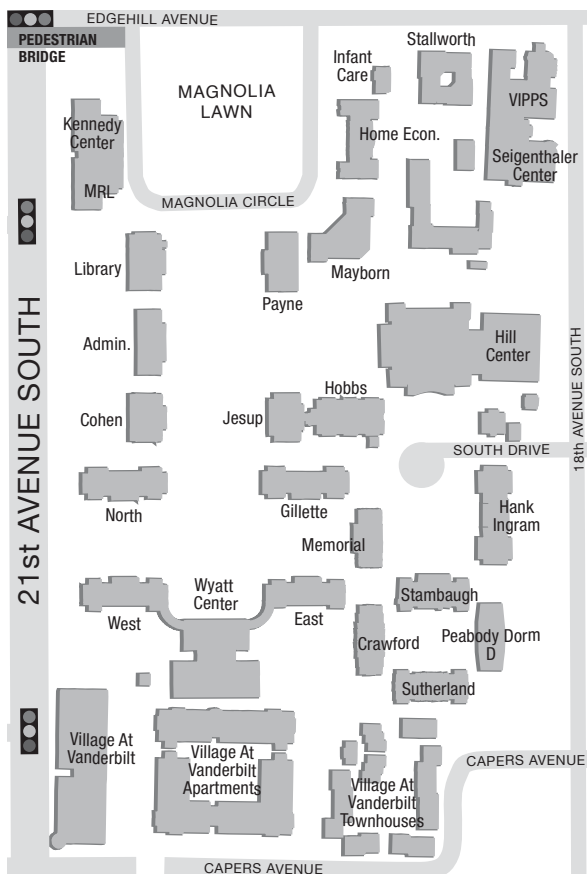
Visiting Peabody

CAMPUS VISITS

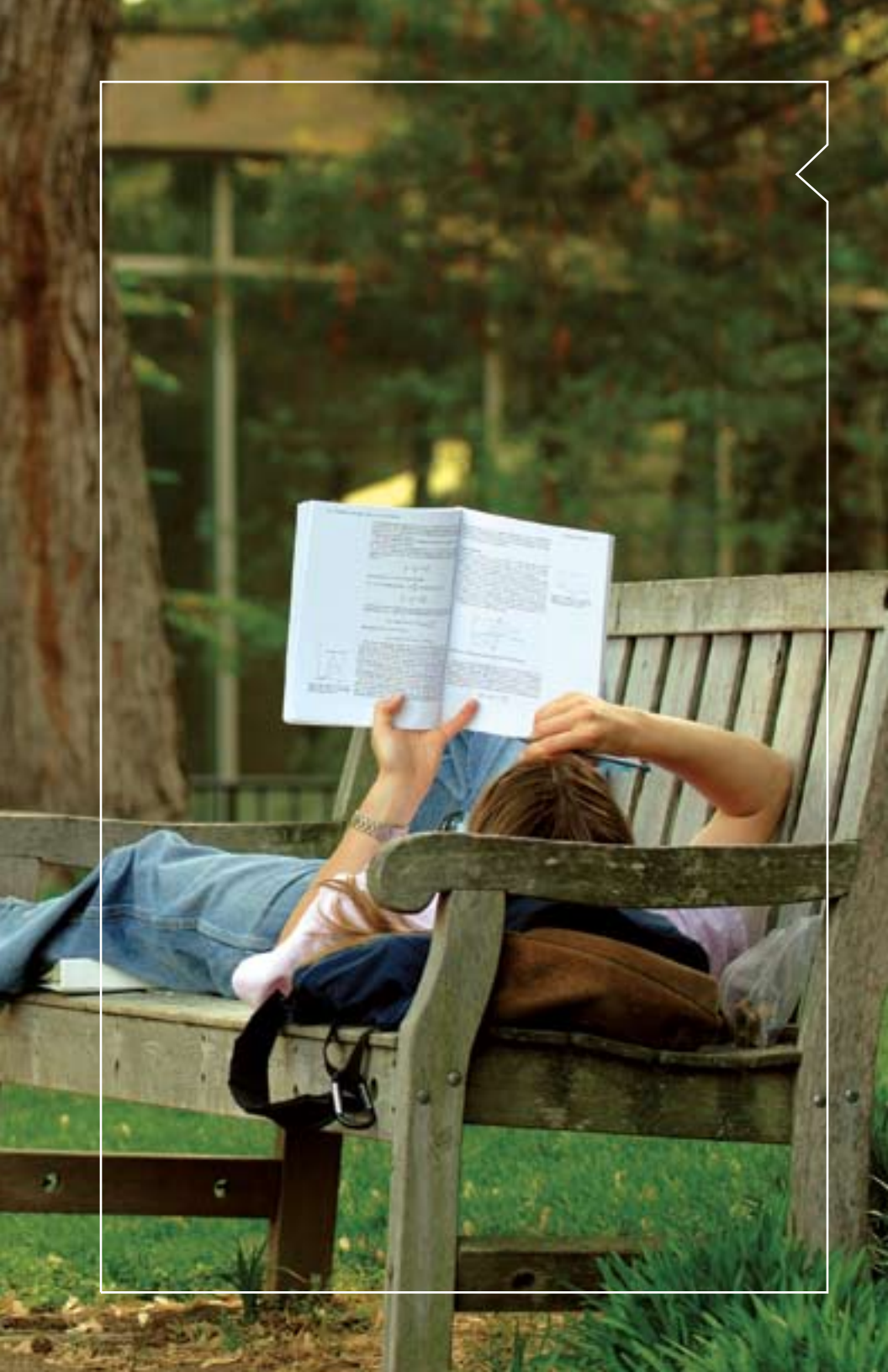
We encourage you to visit the Peabody campus, a jewel on Vanderbilt's stunning 330-acre campus. During your visit, you can talk with faculty, staff members, and students; learn more about the college's expectations and offerings; and determine whether the college fits your needs and interests. To arrange a visit or guided tour, we suggest you schedule an appointment with the department to which you are applying at least two weeks in advance.

CAMPUS MAP

For directions to Vanderbilt and a map of suggested parking locations, visit www.vanderbilt.edu/map/vicinity.html. If additional assistance is needed, call the Peabody Admissions office toll free at 1-866-PC ADMIT.









The Peabody Difference

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More than 25 Degree Programs

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Meet the People

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Focus on Research

pps. 16-17

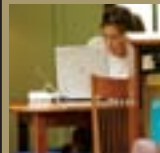
Get to Know Nashville

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What Grads Have to Say

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All About Admissions

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Financial Aid

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Visiting Peabody

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Vanderbilt University
 Peabody College
 Office of Graduate Admissions
 P.O. Box 327
 Nashville, TN 37203-5721
 1-866-PC ADMIT (toll free)
 (615) 322-8410 (local)
peabody.admissions@vanderbilt.edu
<http://peabody.vanderbilt.edu>



VANDERBILT
PEABODY COLLEGE