

Mimi Engel

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CURRENT APPOINTMENT

Assistant Professor of Public Policy and Education
Department of Leadership, Policy and Organizations, Peabody College of Vanderbilt University

EDUCATION

Northwestern University, School of Education and Social Policy, Evanston, IL
Ph.D. Human Development and Social Policy, December 2008

Dissertation "*Principals' and Districts' Hiring Practices: An Exploration of the Demand Side of Teacher Labor Markets*"

University of Chicago, School of Social Service Administration, Chicago, IL
A.M. Social Service Administration, 1998

University of Illinois, Urbana-Champaign, Illinois
B.A., History, 1993

PROFESSIONAL EXPERIENCE

Northwestern University, Evanston, IL
Institute of Education Sciences Post-Doctoral Fellow with Larry Hedges, August 2008-June 2009

GRANTS, AWARDS, & FELLOWSHIPS

2007-2008 AERA/IES Dissertation Grant
2006 WT Grant Foundation, Research Grant, 2006, \$25,000, Co-Investigator
2003-2007 Institute for Policy Research Graduate Research Fellow
2002-2003 Northwestern University Graduate Fellow

PUBLICATIONS & ARTICLES UNDER REVIEW

Claessens, A., Duncan, G. J., & Engel, M. (forthcoming). "Kindergarten skills and fifth grade achievement: Evidence from the ECLS-K." *Economics of Education Review*

- Duncan, G., Miller, C., Claessens, A., Engel, M., Hill, H., & Lindsay, C. (2008). *New Hope's Eight-Year Impacts on Employment and Family Income*. New York: MDRC
- Duncan, G.J., Dowsett, C.J., Claessens, A., Magnuson, K., Huston, A.C., Klebanov, P., Pagani, L., Feinstein, L., Engel, M., Brooks-Gunn, J., Sexton, H., Duckworth, K., & Japel, C. (2007). School Readiness and Later Achievement. *Developmental Psychology*.
- Engel, M. (2007). "Mixing Methods: Reliability and Validity across Quantitative and Qualitative Measures of Relationship Quality." In K. Edin & P. England (Eds.), *Unmarried Couples with Children*. Russell Sage Foundation, New York, NY.
- Stone, S.I., & Engel, M. (2007). "Same Old, Same Old? Students' Experiences of Grade Retention Under Chicago's Ending Social Promotion Policy." *American Journal of Education*. 113(4), 605-634.
- Stone, S.I., Engel, M., Nagaoka, J., Roderick, M. (2005). "Getting it the Second Time Around: Student Classroom Experience in Chicago's Summer Bridge Program." *Teachers College Record*, 107(5), 935-957.
- Roderick, M., M. Engel, J. Nagaoka, (2003) *Ending Social Promotion in Chicago: Results from Summer Bridge*. Chicago: Consortium on Chicago School Research.
- Roderick, M. and M. Engel. (2001) "The Grasshopper and The Ant: Motivational Responses of Low Achieving Students to High-Stakes Testing." *Journal of Educational Evaluation and Policy Analysis*, 23(3), 197-227.

SELECTED PRESENTATIONS

- Engel, M. "*Problematic preferences? How principals hire teachers in urban schools.*" Invited speaker for Northwestern University's K-12 Advisory Council, January 2009.
- Engel, M. "*What characteristics do principals in the Chicago Public Schools look for in teachers? A mixed methods study*" Paper presented at the 2007 annual meeting of the Association for Public Policy Analysis and Management, November 2007.
- Engel, M. "*Teacher Hiring Practices: A Mixed-Methods Look at How Principals Make Hiring Decisions.*" Paper presented at the 2007 annual meeting of the American Educational Research Association.
- Engel, M. and Jacob, B. "*Investigating the Demand Side of the Teacher Labor Market.*" Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, November 2006.
- Engel, M. "*Mixing Methods: Reliability and Validity across Quantitative and Qualitative Measures of Relationship Quality.*" Paper presented at the Russell Sage Foundation in September, 2005.
- Engel, M. "*Examining Reliability and Validity across Quantitative and Qualitative Measures of Relationship Quality using the TLC3 and Fragile Families.*" Paper presented at Human Development and Social Policy Conference on the Family, November, 2005.
- Engel, M. "*Results from Summer Bridge*" Presentation at a forum sponsored by Reading is Fundamental and Teach Baltimore in Washington D.C., 2002.
- Roderick, M. and Engel, M. "*Evaluation research using mixed methods.*" Presented paper at a

National Science Foundation Workshop on Evaluation Methods, 2002.

Engel, M. Guest Lecturer at the 2001 Annual Meeting of the National School Board Association.

Stone, S., Engel, M (presenter). *“Is Summer School More than Just School? Evidence from Chicago’s Summer Bridge Program.”* Paper Presented at the 2001 Annual Meeting of the American Educational Research Association.

TEACHING EXPERIENCE

Teaching Assistant, Introduction to Statistics and Research Methods Northwestern University	2004
Teaching Assistant, Undergraduate Honors Thesis Seminar Northwestern University	2003
Instructor, Statistics and Data Analysis University of Chicago	2001

OTHER PROFESSIONAL EXPERIENCE

Co-Investigator with Professor Brian Jacob Study of principals’ hiring practices	2006-
Research Assistant to Professor Greg J. Duncan Northwestern University	2003-2008
Fieldworker, New Hope Ethnographic Study Directed by Professor Thomas Weisner, UCLA	2003-2004
Research Associate School of Social Service Administration and Consortium on Chicago School Research	1998-2002
Project Coordinator Youth Outreach Services, Chicago Illinois	1995-1997
Case Manager/Counselor The Fillmore Center for Human Services, Berwyn, Illinois	1993-1994

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Association for Public Policy Analysis and Management
Population Association of America